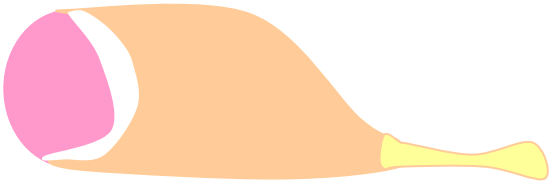
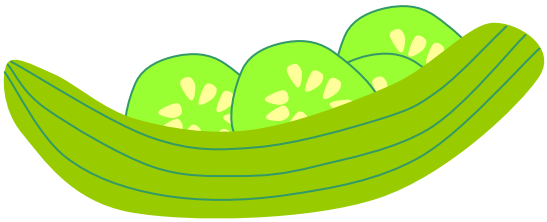
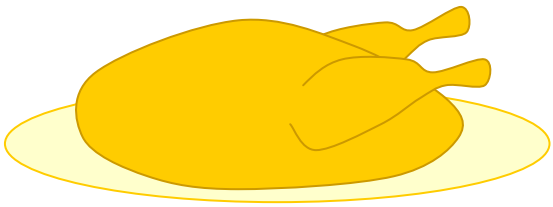
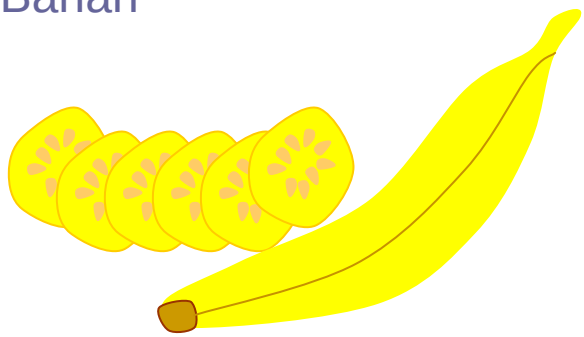
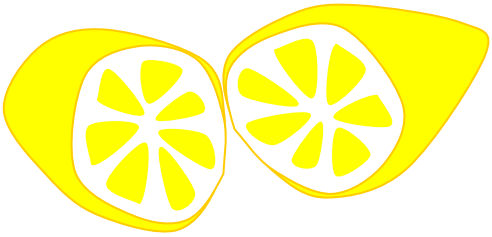
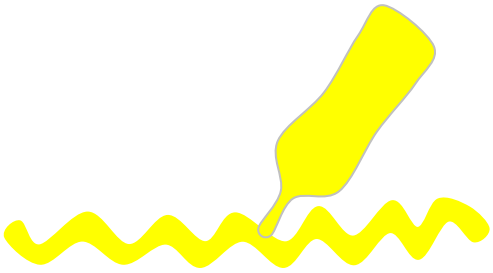
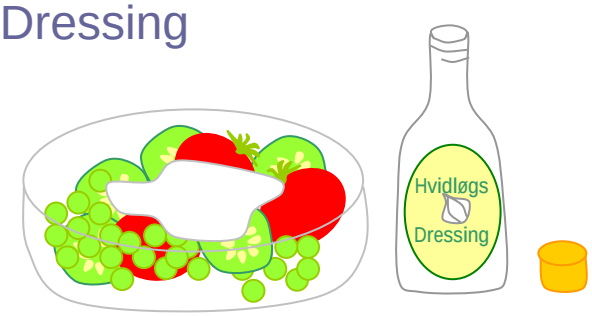
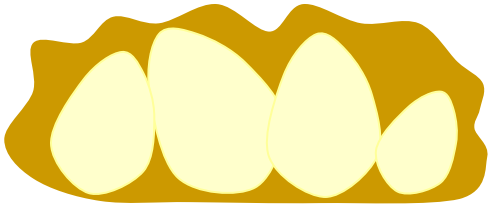
Skinke 	Agurk 
Ande-steg 	Banan 
Ketchup	Citron 
Sennep 	Dressing 
Æg 	Eddike

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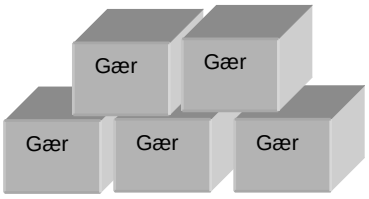
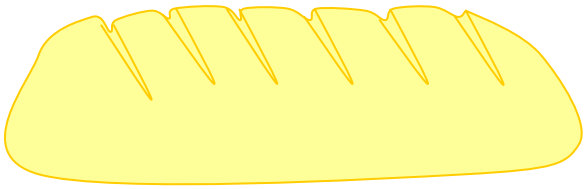
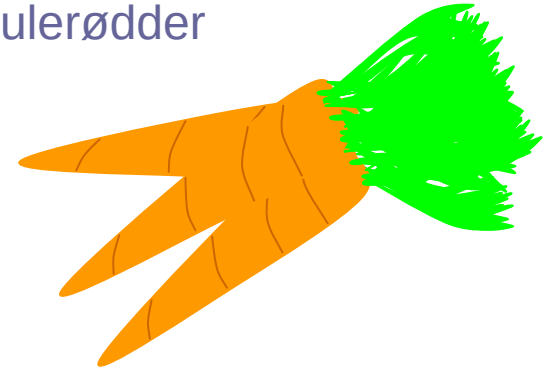
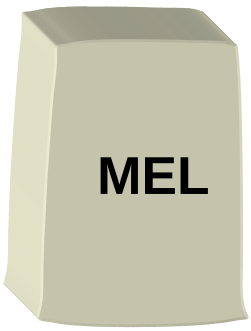
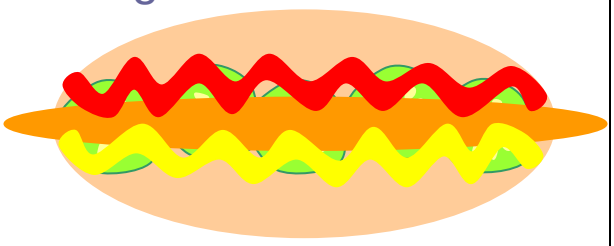
Gær 	Franskbrød 
Mælk 	Gulerødder 
Mel 	Hotdog 
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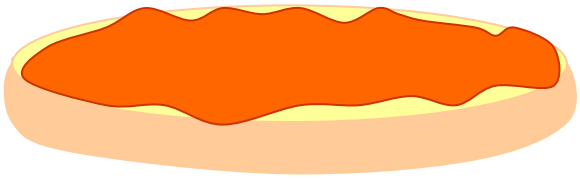
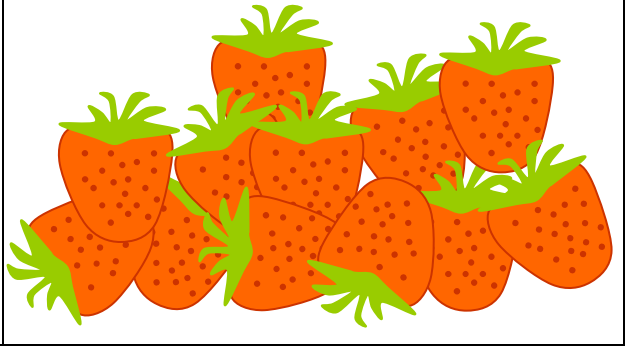
Marmelade-mad 	Jordbær 

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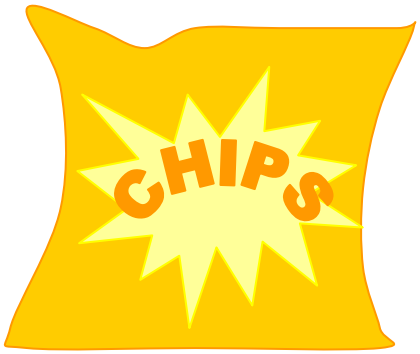
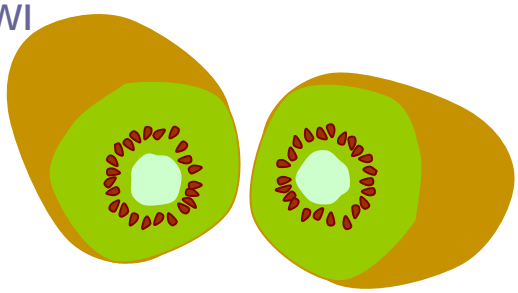
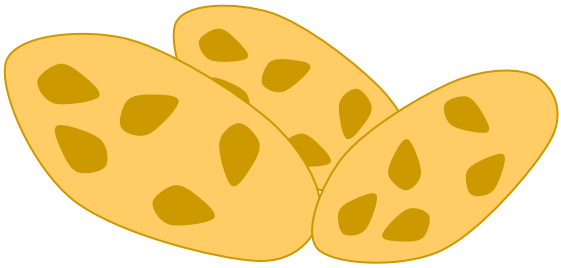
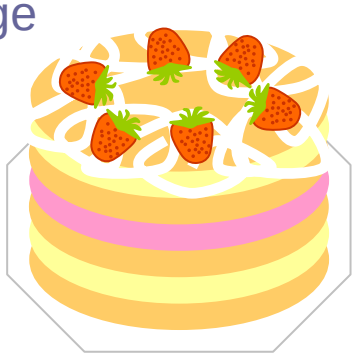
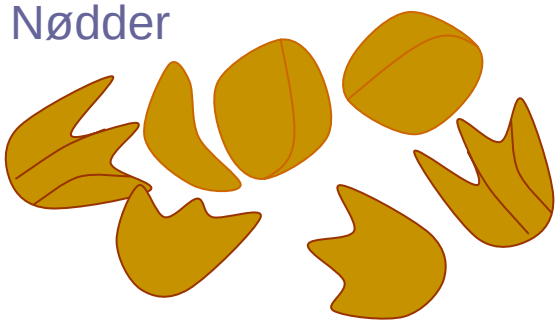
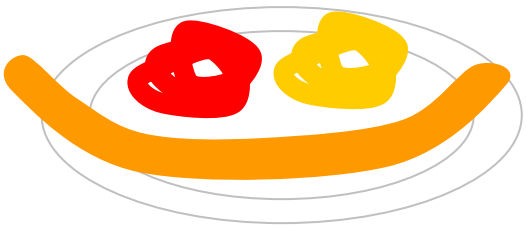
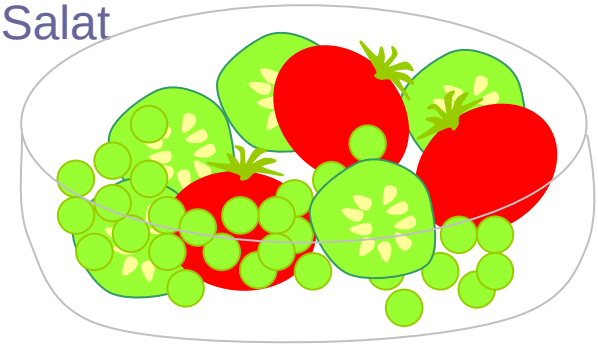
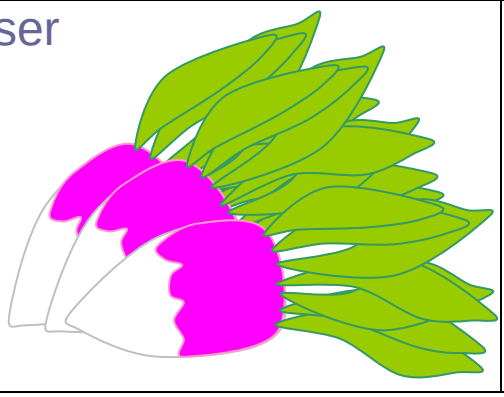
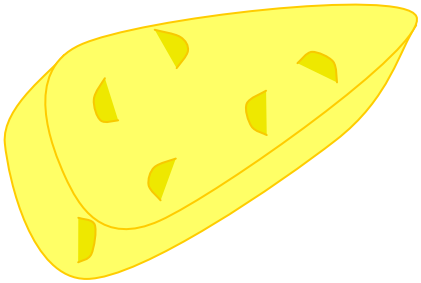
Chips 	Kiwi 
Kartofler 	Lagkage 
Nødder 	Marmelade
Pølse 	Salat 
Radiser 	Ost 

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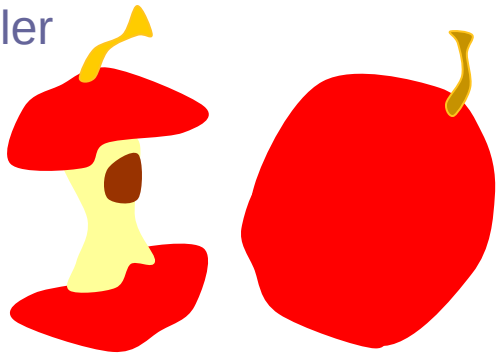
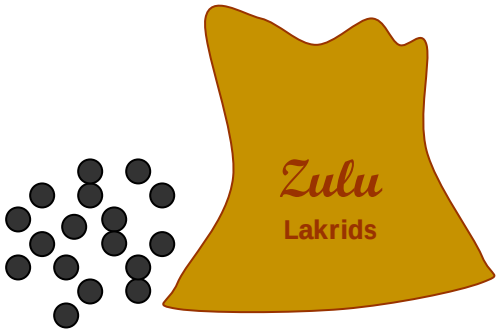
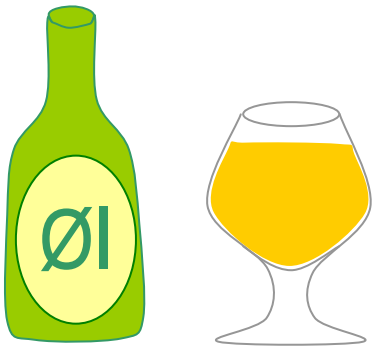
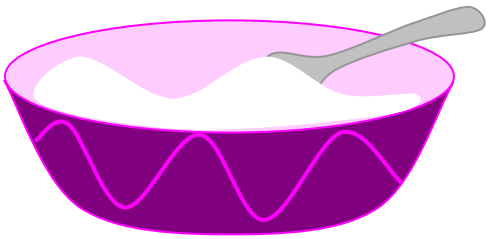
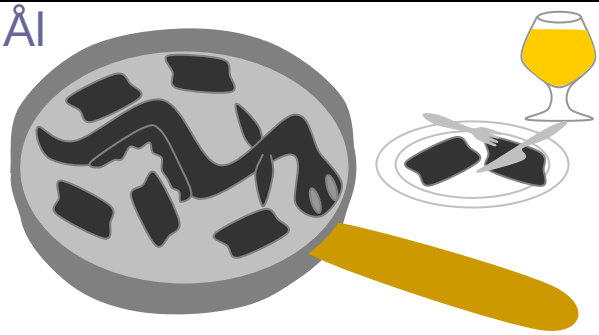
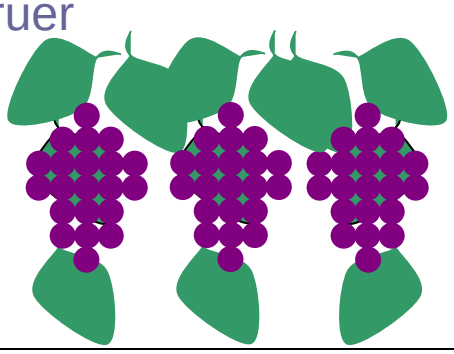
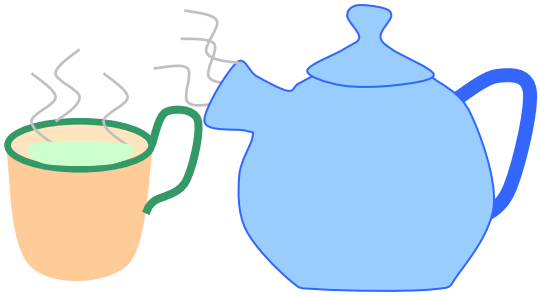
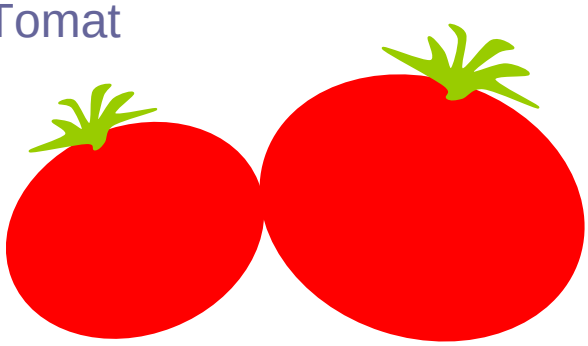
Æbler 	Zulu 
Øl 	Ymer 
Ål 	Vindruer 
Urtethe 	Tomat 

GÆT 1 MAD

Siderne printes og brikkerne klippes ud og lamineres, hvorefter de klippes ud igen – husk at runde hjørnerne.

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Brikkerne kan f.eks. bruges i rundkreds – 1 madbrik gives til hvert barn. Børnene skal enkeltvis efter tur beskrive deres mad – udseende, hvordan lugter, smager den etc., og evt. nævne begyndelsesbogstav. Vi andre skal gætte.

Eller læg alle brikkerne i en kuvert. Opgaven består så i at alfabetisere alle 38 madbrikker.

Eller del brikkerne i 2 portioner og læg dem i hver sin kuvert. Alfabetiseres eller spil ”Gæt, hvad jeg ser” – vedlæg denne spillevejledning i lamineret form:

Gæt, hvad jeg ser

Arbejd sammen to og to.
Læg billederne foran jer på bordet. Bagsiden skal vende opad.
I skiftes til at tage et billede. Den ene fortæller om et billede. Den anden skal gætte, hvad der er på billedet.
Når man gætter rigtigt, får man billedet.
Gætter man forkert, lægges billedet tilbage på bordet.
Den, der har gættet flest billeder, har vundet.
Til sidst skriver I begge to jeres mad i mappen.

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